

Literacy Association of Ireland's 45th International Conference
Marino Institute of Education, Dublin

*'Looking at literacy with fresh eyes:
Staying connected through the screen and beyond'*

Friday 12th November

5 pm: Registration & Poster Presentations (Tea & Coffee)

Ana Carolina Murrieta Salazar

Strategies used by primary school teachers to improve reading comprehension skills: a comparative study between Mexico and Ireland

Thomas Moloney

Exploring teachers' perspectives on ability streaming to support inclusive policy and practice for literacy in a Primary School

Caitríona Uí Shoracháin

Dyslexia: I can't read well...YET!

Luke O'Halloran

Fourth class students' attitudes towards the Irish language in an English-Medium primary school

6-6.15pm: Welcome - President MIE, President LAI

6.15-7pm: LAI Biennial Book Awards

7 - 8pm: Áine Ní Ghlinn, Laureate na nÓg Fireside Chat

'Reading as Gaeilge is not just obair bhaile'

Saturday 13th November

Registration: 9-9.30am				
<p align="center">Keynote: 9.30 -10.30am Dr Bernadette Dwyer</p> <p align="center"><i>'Toto, I've a feeling we're not in Kansas anymore'</i> Constructing meaning with, from, and against texts in a digital and multimodal world</p> <p align="center">Chair: Jennifer O'Sullivan</p>				
Tea/Coffee: 10.30-11am				
Concurrent sessions 1: 11-1pm				
	A. Theme: Poetry/Literature Chair: Sinéad McCauley Lambe	B. Theme: Early Literacy Chair: Sylvaine Ní Aogáin	C. Theme: Disciplinary Literacy/Writing/Texts Chair: Regina Dunne	D. Theme: Oral Language/Writing Chair: Gerry Shiel
11:00 - 11:30	Judy Blain <i>A bubbling inside: The potential of poetry in the classroom</i>	Tara Concannon-Gibney <i>Nursery rhymes as a means of enhancing the language acquisition of young English language learners</i>	Patrick Burke/Eithne Kennedy <i>Meaningful disciplinary literacy in the senior classes: Insights from a design-based research study</i>	Sharon Ní Chasaide <i>Meeting the needs of all: Developing writing Skills in upper primary</i>

11:30 - 12:00	Jennifer Mooney <i>Developing links between orality and literacy through poetry performance in the senior classes</i>	Greg Brooks <i>What's happening with phonics? Recent analyses suggest an integrated way forward</i>	Sara Fitzgerald <i>Investigating the impact of a writing programme, based on the Gradual Release of Responsibility model, on pupils' attitude to writing</i>	Shane Leonard <i>Towards a language-based view of teaching and learning in Irish primary schools: Explicating the gap between linguistic research and teaching and learning</i>
12:00-12:30	Lauren McNamara <i>Artists perspective: Poetry workshops in the classroom</i>	Mary Moloney/Suzanne Egan/Jennifer Pope/Ciara Hoyne/Deirdre Breathnach <i>Sowing the Seeds of Reading through Book Gifting: Connecting with Literacy from the Earliest Months</i>	Clara Maria Fiorentini <i>Ducks, Caterpillars and Bears – oh my! Thwarting a reliance on tired texts</i>	Jessica Talada Workshop <i>Fluency: Beyond speed reading</i>
12:30-1:00		Mary Sima Nkatiah <i>Teacher competency in phonemic awareness instruction</i>		
Lunch: 1pm-2pm				

Concurrent sessions 2: 2-4pm				
	A. Theme: Digital/Critical Literacy Chair: John Thomas Doohan	B. Theme: Post-primary/Adult Literacy Chair: Clara Fiorentini	C. Theme: Inclusive Ed Chair:	D. Theme: Gaeilge Chair: Claire Dunne
2:00-2:30	Ann Devitt/Colm Ross/Jane O'Connell <i>Exploring emergent findings of the #FamilyLiteracy TCD project & learnings for schools</i>	Fionnaigh O'Connor <i>Delivering adult literacy classes remotely</i>	Regina Dunne <i>Developing a love of reading across the school</i>	Niamh Ní Ainifidh <i>Iniúchadh ar dhearcthaí múinteoirí i scoil lán-Ghaeilge ar fhorbairt na luathscríbhneoireachta agus na scríbhneoireachta chruthaithí i ranganna naíonán</i>
2:30-3:00	Deirdre Kennedy/Caroline McGarry Workshop <i>Supporting children to become critically literate learners</i>	Denise O' Flanagan <i>Using our Initiative: Arts-based learning for creative futures</i>	Anne-Sophie Cocault Workshop <i>Another way of seeing: using picture books in the multilingual classroom</i>	Nóra Ní Bheaglaoich/TJ Ó Ceallaigh <i>An Fhoghlaim Chomhtháite Ábhar agus Teanga le cuidiú teicneolaíochta (R-FCÁT): Dícheangal nó Deis</i>
3:00-3:30		Jane O'Hanlon/Kathleen Moran <i>How do YA readers read sexuality in YA fiction?</i>		TJ Ó Ceallaigh/Niamh Dennehy <i>An teanga agus an t-ábhar a chomhtháthú san iarbhunscóil Lán-Ghaeilge sna chéad bhlianta den teagasc: Claoclú leanúnach</i>
	LAI AGM: 3:45pm-4:30pm			
	Conference Close			

