

48th ANNUAL CONFERENCE – FRIDAY EVENING SCHEDULE - Note that this schedule is subject to change

LOCATION

Adjoining **Maple, Willow** and **Walnut** rooms,
Marino Institute of Education

POSTER PRESENTATIONS

On display all evening;
chat to presenters from 5.30 to 6.00pm and 7.45 – 8.15pm

TEACHMEET PRESENTATIONS

In keeping with the TeachMeet spirit, presenters will be scheduled randomly on the night.

5.00 – 6.00 PM

Registration and Refreshments

Posters will be on display from 5.30 pm – please visit and chat to poster presenters about their work.

Note for poster presenters: You can hang your posters from 5.00pm onwards.

6.00 – 7.00 PM

Literacy TeachMeet

A rapid-fire smorgasbord of inspiring literacy teaching ideas!

7.00 – 7.45 PM

LAI Biennial Thesis Award

Short presentations from shortlistees, followed by prize-giving

7.45 – 8.15 PM

Refreshments and Posters

Chat to poster presenters while you share refreshments

8.15 – 9.00 PM

Fireside Chat: Reading for Pleasure – Community, Culture and Connection

Clara Maria Fiorentini, LAI President
Elaina Ryan, CEO, Children's Books Ireland
Dr Becky Long, Education Outreach Manager, Children's Books Ireland
Sadhbh Devlin, Children's Author

Parental Engagement with Systematic, Synthetic Phonics and Early Reading
Ellie Crawshaw-Prince, Learning Federation Partnership of Schools, England

Exploring the Leaders' Experiences of Implementing the 'Reading Strand' of the Primary Language Curriculum.

Teresa Coffey, Oide

Fostering Continuity and Progression: Enhancing Vocabulary Instruction through Cross-Sector Collaboration in Early Childhood Education

Alison Nulty, Dublin City University

Exploring arts-based research and a bilingual approach to craft heritage using visual competency and language frameworks
Eileen Keane and Ruth Nic An Bhreithiúnaigh, Marino Institute of Education

An investigation into the children's literature choices of primary school students and teachers in a newly established DEIS setting.
Sarah Quirke, Mary Immaculate College

'Spreag an óige agus tíochead si' Cad iad na Straitéisí Teagaisc agus Foghlama is Éifeachtaí chun Inspreagadh Dhaltaí Bunscoile a Mhéadú i Leith na Gaeilge?

Emma Ní Mhaoilistéighe, Gaelscoil Bhrian Bóroimhe & Institiúid Oideachais Marino

Advancing Literacy: Harnessing the Power of Interprofessional Collaboration

Dr Ciara Concannon & Dr Margaret Egan, Mary Immaculate College

From a tumultuous bilingual past, towards a bright plurilingual future. Teacher's knowledge and beliefs about language learning: Supporting pupils with English as an Additional Language in mainstream multigrade rural Irish schools.

Kate O'Sullivan, Mary Immaculate College

How does leadership of literacy education at primary school level inform teacher agency and pupil agency?

Kay Foley, Mary Immaculate College

The potential of picture books in developing reading comprehension among primary children, particularly struggling literacy learners

Roisin McNeill, St Paul's Primary School

How many strategies can I squeeze into 7 minutes for supporting EAL learners? Micro presentation (7 mins)

Kirsten Barrett

Leading Literacy by Embracing a Scope and Sequence Perspective in Elementary Education/ Elementary Special Education Dual Certification Program Micro presentation (7 mins)

Dr Cara McDermott-Fasy, Rhode Island College

Oral Reading Fluency – Quick Tips Nano presentation (2 mins)
Aisling Cannon, Marino Institute of Education

Literacy Leadership: Teacher Perceptions and Experiences Nano presentation (2 mins)

Laura Capon, Mary Immaculate College

Eochair don Litríocht: Morphology as the Key to Irish Literacy Success Micro presentation (7 mins)

Seán Lineen, Hollypark Boy's National School

5 Key Considerations when making the transition to Plurilingual Approaches: A survey of teacher experience in a linguistically diverse Co Meath primary school Micro presentation (7 mins)

Teresa Wilson, European School Bergen

Can sketchbooks support writers to engage meaningfully with the writing process? Nano presentation (2 mins)

Emma Farragher, Dublin City University

Understanding the complexity of reading in two sentences Nano presentation (2 mins)

Gene Mehigan, Marino Institute of Education

Ag tógáil clainne go dátheangach le Gaeilge - Micro presentation (7 mins)

Sarah Murray, Marino Institute of Education



LEADING LITERACY

Laying Foundations for Future Success

AG TREORÚ LITEARTHACHTA

Bunús a Leagan agus Tairbhe a Bhaint as

SATURDAY MORNING SCHEDULE - Note that this schedule is subject to change

	Nagle Rice Foyer	A Lecture Hall	B SEB1	C SEB2	D Room 5	E Room 7	F Room 10
8.30 - 9.00	Registration Posters & Vendors						
9.00		Welcome					
9.10-10.00		Keynote: Dr Sonia Cabell					
10.15 -1.45 Parallel session I		<p>Paper Session: Fluency & Comprehension CHAIR: Dr Gene Mehigan</p> <p>The role of oral reading fluency across English and Irish in metacognition and comprehension in L1 and L2 settings (E) Dr Jacqueline de Brún, Dublin City University</p> <p>From Faltering to Flowing: One Primary School's Journey Embedding Oral Reading Fluency in Key Stage 2 (E) Dr Geraldine Magennis-Clarke & Philip Lavery, St. Mary's University College / Mount St. Michael's Primary School</p> <p>The Role of Background Knowledge and Vocabulary in the development of Reading Comprehension (E) Dr Gene Mehigan, Marino Institute of Education</p>	<p>Workshop</p> <p>Cracking the Code: The Use of Decodable Texts in Early Reading Instruction (E) Dr Jennifer O'Sullivan Marino Institute of Education</p>	<p>Workshop</p> <p>Anaesthetic to aesthetic: Poetry, picturebooks, and the creative practitioner (E) Emma Farragher, Amy McLoughlin & Dr Jane O'Hanlon, Dublin City University / Ashbourne Community School / Poetry Ireland</p>	<p>Symposium</p> <p>Leading Literacy Success at Post-Primary Level: Insights for Teachers and Teacher Education (E) Dr Patrick Burke, Art Ó Neachtain, Dr Aideen Cassidy & Dr Emily Barnes, Dublin City University / University of Galway / Trinity College Dublin</p>	<p>Paper Session: Linguistic Diversity CHAIR: Dr Claire Dunne</p> <p>Teaching literacy skills in the heritage language at Polish complementary schools in Ireland (E) Dr Agnieszka Pedrak, Trinity College Dublin</p> <p>Promoting plurilingualism through the teaching of Irish in English-medium primary schools (B) Dr Tara Concannon-Gibney & Dr Aisling Ní Dhorbháin, Dublin City University</p> <p>Five Key Principles for Transitioning to Plurilingual Approaches in Linguistically Diverse Classrooms: A Survey of Teacher Experiences in an Urban Co. Meath Primary School (E) Teresa Wilson, St Mary's University College,</p>	<p>Paper Session: Enriching literacy: Multiple angles CHAIR: Cillian O'Sullivan</p> <p>AdAPptive - an Erasmus+ project for incorporating digital readings apps into literacy programmes at primary school (E) Dr Monica Ward & Dr Eamonn McCauley, Dublin City University</p> <p>From Awareness to Action: Enhancing Digital Literacy in Post-Primary Classrooms (E) Dr Rachel Lenihan, Dr Carmel Hinchion & Prof. Marie Parker-Jenkins, University of Limerick</p> <p>Meaningful Literacy Experiences (E) Dr Michael Rafferty Southern Connecticut State University and Derby Public Schools</p>

Please visit stands from our supporting vendors throughout the day!

Futa Fata
My Little Uniform
The Babbling Book Club - An Gúm/Foras na Gaeilge
Cogs The Brain Shop

SATURDAY MID-DAY SCHEDULE - Note that this schedule is subject to change

	Nagle Rice Foyer	A Lecture Hall	B SEB1	C SEB2	D Room 7	E Room 10
11.45 -12.15	Refreshments					
12.15 - 1.45 Parallel session 2	<p>Please visit stands from our supporting vendors throughout the day!</p> <p><i>Futa Fata</i> <i>My Little Uniform</i> <i>The Babbling Book Club - An Gúm/Foras na Gaeilge</i> <i>Cogs The Brain Shop</i></p>	<p>Paper Session: Phonemic Awareness & Early Literacy CHAIR: Dr Patrick Burke</p> <p>Más maith is mithid. Oideolaíocht taighdebhunaithe ar an bhfeasacht fhóinéimeach i bhforbairt na mbunscileanna luath-litearthachta Gaeilge. Staidéar meastóireachta ar an gclár Litriú Beacht. (B) <i>Úna Ní Fhlatharta, Mary Immaculate College</i></p> <p>Word of Mouth: The Role of Articulatory Gestures and Mouth Photographs in Early Literacy Instruction (E) <i>Deirdre O'Toole, Mary Immaculate College</i></p> <p>Insights from Early Literacy Screenings (E) <i>Dr Colm O'Toole & Aima Molati, ALPACA Assessment</i></p>	<p>Workshop</p> <p>Bridging the Research-Practice Gap: Transfer of Skills in Irish Primary Schools (B) <i>Shane Leonard & Maria Tully, Oide</i></p>	<p>Workshop</p> <p>Structured Literacy in the Mainstream Classroom: Practical Strategies for Inclusive, Multicomponent Literacy Teaching (E) <i>Christina Hannify, Dr Sylwia Kazmierczak-Murray & Dr Paula Lehane, Dublin City University</i></p>	<p>Paper Session: Curriculum and National Developments in Literacy CHAIR: Art Ó Neachtain</p> <p>The Primary Language Curriculum: Considering Curriculum Models and Implications for Enactment (E) <i>Dr Conall Ó Breacháin, Dublin City University</i></p> <p>Literacy instruction during a unique moment in educational history: Insights from teachers in Ireland using PIRLS 2021 data (E) <i>Sarah McAteer, Dr Emer Delaney, Dr Vasiliki Pitsia, Educational Research Centre</i></p>	<p>Paper Session: Perspectives on Post-Primary Literacy CHAIR: Dr Máirín Wilson</p> <p>Examining The Role of Primary Literacy Education in Post-Primary Educational Trajectories (E) <i>Aoife Joy Keogh, University College Dublin</i></p> <p>Cur chuige roinne agus uile-scoile don teagasc ábharbhunaithe (G) <i>Breandán Mac Gearailt, Ollscoil na Gaillimhe</i></p> <p>Measúnú agus Diagnóisic Litearthachta don Iarbhunscoil – Gaeilge (G) <i>Conall Ó Duibhir & Muireann Bergin, Foras Taighde ar Oideachas</i></p>
1.45 - 2.30	Lunch - Canteen					

(E)= Primarily presented in English
(G)= Primarily presented in Gaeilge
(B)= Presented bilingually



SATURDAY AFTERNOON SCHEDULE - Please note that this schedule is subject to change

Nagle Rice Foyer	A Lecture Hall	B SEB1	C SEB2	D Room 7	E Room 10
<p>2.30 – 4.00 Parallel session 3</p> <p>Please visit stands from our supporting vendors throughout the day!</p> <p>Futa Fata My Little Uniform The Babbling Book Club - An Gúm/Foras na Gaeilge Cogs The Brain Shop</p>	<p>Paper Session - Engaging with Language: Multiple perspectives CHAIR: Emma Farragher</p> <p>Developing a Community of Linguaphiles: Using morphology and etymology to foster word consciousness (E) <i>Dr Treasa Bowe, Carrigtwohill Community National School Cork</i></p> <p>Introducing an EAL (English as an Additional Language) programme in primary school: leadership, relationship and literacy (E) <i>Dr Claire Redmond, Corpus Christi NS</i></p> <p>'Literacy' for whom and by whom?: Bringing Literacy to Life for Diverse Learners (E) <i>Ciara Barry, University College Cork</i></p>	<p>Paper Session - Literacy and Language Development in Irish CHAIR: Dr Claire Dunne</p> <p>A Collaborative Approach to Introducing CLIL to Learners and Teachers of Irish at Senior Primary: Teachers' Experiences of and Perspectives on Language Policy & Pedagogy in Practice at Local Level (B) <i>Dr Jane O'Toole, Ciara McGinty & Cillian Gregan, Scoil Chrónáin Senior National School</i></p> <p>Irish Language Framework for Children in Irish Medium Settings (Creat Teanga do Pháistí i Suíomhanna Lán-Ghaeilge) (B) <i>Dr Thomas Rogan, Dr Seán Mac Corraídh, Mary Carabine & Helen O'Donnell, CCEA / St Mary's University College</i></p> <p>'Páistí i mbun pinn' - is handwriting still important? (B) <i>Emma Ní Mhaoilstéighe, Gaelscoil Bhrian Bórainmhe & Insiúid Oideachais Marino</i></p>	<p>Paper Session - Literacy and Expression CHAIR: Maureen Colleran</p> <p>Drama as a strengths-based, inclusive pedagogy for children with dyslexia (E) <i>Dr Patti Roche, Dublin City University</i></p> <p>How Literacy Learning benefits from the Self-Efficacy built through Public Speaking Training (E) <i>Dr Siobhán Keenan Fitzgerald, University of Lincoln</i></p> <p>Children asking Beautiful Questions through the Art of Slow Looking (E) <i>Elizabeth O'Brien, St. Anthony's BNS, Cork</i></p>	<p>Paper Session - Literacy in the Early Years CHAIR: Dr Jennifer O'Sullivan</p> <p>Happy Ever After: A systematic review of book programmes fostering socioemotional development through literacy in early childhood settings (E) <i>Gabriela Portillo Menéndez, Mary Immaculate College</i></p> <p>Literacy, Language and Voice in the updated Aistear (E) <i>Dr Sharon Skehill & Donna Carolan, NCCA</i></p> <p>Laying the Foundations for Literacy: Supporting Language Development in Young Children with a Language Delay (E) <i>Dr Suzanne Egan, Dr Mary Moloney, Dr Jennifer Pope, Dr Deirdre Breatnach, Mai Burke-Hayes, Mary Immaculate College</i></p>	<p>Paper Session - Engaging with Literature CHAIR: Dr Róisín Ní Mhulláin</p> <p>Creating Lifelong Readers through Reading for Pleasure – a conversation (E) <i>Kirsten Barrett</i></p> <p>Language Enrichment in the Classroom through Stories and Narrative Engagement (E) <i>Dr Becky Long, Children's Books Ireland</i></p> <p>Hug Your Book - a Family Literacy Programme (E) <i>Lána McCarthy, South East Technological University</i></p>
4PM	AGM				

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